



GRADE 2

Everyday science reading

Printable practice workbook with answer keys



26 PAGES · ANSWER KEYS INCLUDED · LITTLEPRACTICESHOP.COM



A guide for adults

What is inside

Eight original nonfiction passages, eight question pages and eight answer pages.

One page at a time

Work on one activity at a time. Read directions together. Let the learner draw, use objects or explain an idea aloud before writing.

Check the thinking

Use the answer pages after the attempt. Discuss how an answer was found. Model responses are examples; accept other responses supported by the text or correct mathematics.

Print with care

Use the edition matching your paper: A4 or US Letter. Print at 100% / actual size. Activity pages use a low-ink layout. The colour cover is optional.

Choose by skill

Grade labels use the US system. This is supplementary practice, not a complete curriculum or a claim of alignment to a particular curriculum. Match the level to your learner.

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A seed starts to grow

Name: _____ Date: _____

Read slowly. You can read again when answering the questions.

A seed may look quiet, but a young plant is inside it. A hard coat helps protect the plant. When a seed has the right conditions, it can begin to grow. Most seeds need water, air and a suitable temperature. Water softens the coat. A small root grows down into the soil. The root takes in water. Next, a shoot grows upward. When leaves open, the plant can use light to help make its own food. Different seeds grow at different speeds. A bean may change quickly, while another seed needs more time. Looking at a seed each day can help you notice small changes.

Pause and think: Tell an adult one new thing you learned. Point to the words that helped you.



Think about: A seed starts to grow

Name: _____ Date: _____

Use the passage to help. Write in sentences when you can.

1. What helps protect the young plant?

2. Which part grows down into the soil, and what does it do?

3. What does suitable mean in this passage?

4. Name two changes you could look for as a seed grows. Use the passage.



Answers: A seed starts to grow

1. A hard seed coat.
2. The root grows down and takes in water.
3. Right or appropriate for the seed to grow.
4. Examples: a root grows down; a shoot grows upward; leaves open.

These are model responses. Accept other accurate responses supported by the passage. Ask the learner to point to evidence.